

Year 6, Home Learning Timetable Summer, Week 2

	9:00 – 9:30	9:30 – 10:45		11.00 – 12:00		1.00-1.15	1.15-2.45pm	2:45-3:15
M	<p>PE</p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout.</p>	<p>English</p> <p>LO: To compose a piece of descriptive writing from the perspective of a character.</p> <p>This week, we will continue our theme; 'Doors – The World of Possibility'. This week the focus will be on narrative starting with a character perspective.</p>	Break time and fruit snack 10:30-10:45 am	<p>Maths</p> <p>LO: To compare fractions with different denominators using equivalents.</p> <p>If children can access this, they hear the explanation of how to use a bar model to compare fractions with different denominators. This visualisation builds on previous use of the fraction wall.</p>	Lunch time 12.00-1.00pm	<p>Spelling -tial & -cial</p> <p>Daily English Revision See separate powerpoint</p>	<p>History</p> <p>LO: To compare the achievements of the Maya and Anglo Saxons</p> <p>Today children will recall their previous understanding of the Anglo Saxons and compare innovations and achievements of the Maya and Anglo Saxons.</p>	<p>Guided Reading</p> <p>Reading tasks based on 'The Girl Who Stole an Elephant' – Chapter 1</p>
T	<p>PE</p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout.</p>	<p>English</p> <p>LO: To develop my comprehension and grammar skills in relation to 'portal stories'.</p> <p>Today, we will magpie key writing skills that we can use during the week.</p>		<p>Maths</p> <p>LO: To use ratio in context.</p> <p>Children explore the concept of ratio in a variety of very practical contexts, such as mixing paint and using recipes.</p>		<p>Spelling -tial & -cial</p> <p>Daily English Revision See separate powerpoint</p>	<p>Science</p> <p>LO: To identify the key ideas of the theory of evolution.</p> <p>Using Darwin's theory of evolution, children will use key case studies (giraffe and finch) to explain an example of evolution.</p> <p>There is the choice of accessing an online tutorial or using Powerpoint. Please only do 1 of these lessons.</p>	<p>Guided Writing</p> <p>Writing tasks based on 'The Girl Who Stole an Elephant' – Chapter 1</p>
W	<p>PE</p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout.</p>	<p>English</p> <p>LO: To plan a portal story.</p> <p>Today, we will analyse the ingredients for writing a good portal story, before preparing our own plan to write an independent piece.</p>		<p>Maths</p> <p>LO: To solve problems involving unequal quantities.</p> <p>If children can access this in PowerPoint, they hear the voice over, which is very helpful. If this is not possible, the powerpoint will be fine.</p>		<p>Spelling -tial & -cial</p> <p>Daily English Revision See separate powerpoint</p>	<p>Art (Portraiture)</p> <p>LO: To apply portraiture techniques to draw a human mouth.</p> <p>This week we will continue to explore drawing techniques for creating a portrait. This week we will be focusing on the mouth. <i>Resources: Pencil, biro, paper</i></p>	<p>Guided SPAG</p> <p>SPAG tasks based on 'The Girl Who Stole an Elephant' – Chapter 1</p>
Th	<p>PE</p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout.</p>	<p>English</p> <p>LO: To build a setting description.</p> <p>Using our plan we will draft our own portal story.</p>		<p>Maths</p> <p>LO: To name parts of a circle and explore relationships between them.</p> <p>Children revise the properties of circles and explore the relationship between the circumference and the radius.</p>		<p>Spelling -tial & -cial</p> <p>Daily English Revision See separate powerpoint</p>	<p>RE</p> <p>LO: To realise that there are significant milestones in the journey of life.</p> <p>Children will create maps of their life journey by drawing and labelling key achievements from the past and what they would like to achieve in the future. <i>Resources: Paper, colouring pens/pencils.</i></p>	<p>PSHE</p> <p>LO: Online safety – 'Digital Footprints'</p>



Fri	<p>PE</p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout.</p>	<p>English</p> <p>LO: To write our own portal story.</p> <p>Today we will write our final portal stories. Please write this neatly and keep for your teacher to look at.</p>	<p>Maths</p> <p>LO: To classify quadrilaterals.</p> <p>A brief recap on properties of different quadrilaterals.</p> <p>END OF WEEK QUIZ</p> <p>Please record your answers and keep for your teacher to look at.</p>	<p>Spelling</p> <p>-tial & -cial</p> <p>Daily English Revision</p> <p>See separate powerpoint</p>	<p>COMPUTING</p> <p>LO: To develop my coding skills.</p> <p>Children will choose a coding platform of their choice from Purple Mash. Children will need the logins that are stuck in the front of their reading diaries.</p>	<p>French</p> <p>LO: To recite French food vocabulary.</p>
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