

**Learning objective: To group information into paragraphs**

**SC:** \*I can turn adjectives into adverbs using the suffix 'ly'

\*I can look at non fiction texts and describe their features

\*I can group information depending on their theme

## Suffix Investigation (Vocabulary development)

Look at this list of words:

- interesting
- Curious
- impressive
- strange
- sad
- unfortunate
- tentative
- gradual
- patient
- controversial

Which words are you familiar with?

Define each word.

Be sure to look up unfamiliar words.

Here's some you may not be familiar with:  
**Controversial** – to give strong disagreement to something

**Tentative** – not certain or confident about something,

**Curious** – eager to know or learn something

## Suffix Investigation

**Task:** Add 'ly' to the list of adjectives to create adverbs

- interesting - interestingly
- curious -
- impressive -
- strange -
- sad -
- unfortunate -
- tentative -
- gradual -
- patient -
- controversial -


These adverbs can now be placed at the front of an interesting fact.

An email was sent to me for your attention. Read the email below:

Please Help!

⤴  
← REPLY   ←← REPLY ALL   → FORWARD   ⋮

[Mark as read](#)

 Thu 23/04/2020 11:20  
Inbox; Sent Items

To: Jessica Muller;

[Report As Spam](#)   [Action Items](#)

Dear Year 5,

I hear you have been reading my story; the story that I was eager to tell when my life changed forever.

I have long been a lover of nature. Not only does it bring great comfort to me but I realise the importance that it has in world - quite simply we wouldn't survive without it. Trees, plants, all things green provide us with oxygen, with beauty, with life.

As I grow weary with age, it is of great importance to me to know that these precious plants will continue to be nurtured and loved by future generations.

I am therefore asking for your help. Please write an explanation on how to care for plants for the next generation of varmints. Be sure to document your work as I would love to see the process this take you through.

I have heard you are great, able writers who are always willing to help.

With great appreciation,  
Varmint.

Evidently, the Varmint needs help!

Your ultimate task (not today) is to: **write an explanation text** on how to care for plants for the Varmint and display your work for him.

We could present this information as:

- a leaflet
- writing content for a website

**Task:** go around your house and see if you can find any non-fiction books, leaflets, reports, fact books. (You could search on the internet, but search safely and with an adult).

Gather these and look at:

- How the information is laid out
- How the information is written – what writing features can you see?
- How images/diagrams help contribute to your understanding
- Identify the main headings, sub-headings

Below is a range of facts about plants. If you're on the computer you can move them around, if you have printed this out you can cut them out and move the sentences around.

**Task:** 1. Read each fact.

2. How would you group the facts? Group your chosen facts together. How did you decide?

What is the main topic of the facts you grouped?

3. Give each group a heading.

Plants need a clean supply of **water** to survive

Seed **dispersion** helps the seeds find fresh soil

Seeds are **dispersed** across the land in many different ways

The tallest trees around the world are **Redwood**

Bees are needed to help plants to pollinate

Plants make flowers and **pollen**

**Bamboos** is the fastest growing plants

**Fertilisation** is when pollen reaches the **ovaries** of another plant

Plants **absorb** the water and **nutrients** from the soil

Seeds breaks the outer coating and begins growing a **shoot**

Plants take the **carbon dioxide** from the air for making their food in a process called photosynthesis

Seeds begin to **germinate**

Pollination is when pollen is taken from one plant to another

Seeds contain necessary food and an **outer coating** for protection

Some plants can survive on very little water

In photosynthesis, plants get the light from the sun and carbon dioxide from the **atmosphere** for making food

Seeds contain the **embryo** of the plants

Look at your groups of information.

**Task:** Add two more facts to each group you have made.

Always carry out safe searching! Use trusted websites and if unsure or concerned by what you see always check with an adult.

Use these websites to help you:

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>

<https://www.scienceforkidsclub.com/plants.html>

<https://www.sciencekids.co.nz/sciencefacts/plants.html>

## **To finish:**

Keep your paragraphs and facts in a safe place as we'll be able to use these later.

## **Consider:**

What are some of your favourite non-fiction texts?

What type of facts do you most enjoy?