

Year 3 Home Learning Timetable Week WB 27.04.2020

| | 9:00 – 9:30 | 9:30 – 10:45 | | 11.00 – 11:50 | 11:50 – 12:00 | | 1.00-1.15 | 1.15-2.15pm | 2.15- 3.15 pm |
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| M | <p>Reading</p> <p><u>LO: To listen to and read poetry aloud.</u></p> <p>SC: *I can use reading strategies to help me with words I find hard to read. *I can use retrieval questions to answer questions about a poem. *I can identify which type of poem the poem I have read is.</p> <p>Resources: ppt Pencil/paper or Google classroom Access to internet for videos</p> | <p>Writing</p> <p><u>LO: To gather ideas for a setting description.</u></p> <p>SC: *I can use expanded noun phrases. *I can use similes. *I can use metaphors.</p> <p>Resources: ppt Pencil Paper Access to internet for videos</p> | <p>Break time and fruit snack 10:30-10:45 am</p> | <p>Maths</p> <p><u>4 mins – Number Champions x8</u></p> <p><u>LO: To recognise angles as properties of shapes.</u></p> <p>SC: *I can understand what an angle is. *I can find angles in shapes. *I can draw shapes with a given amount of angles.</p> <p>Resources: ppt pencil paper ruler</p> | <p>Kate & Dino Steele Fitness video</p> | <p>Lunch time 12.00-1.00pm</p> | <p>Handwriting</p> <p>Complete Day 1 practise 1 and 2</p> <p>Resources: shapened pencil Handwriting week 2 document printed</p> | <p>RE</p> <p><u>LO: To understand the importance of symbols in religions.</u></p> <p>SC: * I can understand what the Sikh symbol represents. * I can understand why symbols are important to people and groups. * I can think about what is important to me and create my own symbol.</p> <p>Resources: PPT Internet for videos Paper Colouring pencils</p> | <p>PSHE</p> <p><u>LO: To understand the rights of the child.</u></p> <p>Resources: PPT Pencil and paper</p> |



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| T | <p style="text-align: center;">Reading</p> <p><u>LO: To listen to and read poetry aloud.</u></p> <p>SC: *I can use reading strategies to help me with words I find hard to read. *I can rank the excuses in the poem. *I can express my opinion about the poem.</p> <p>Resources: ppt Pencil/paper or Google classroom</p> | <p style="text-align: center;">Writing</p> <p><u>LO: To plan my setting description.</u></p> <p>SC: *I can describe the senses. *I can use ambitious vocabulary. *I can use expanded noun phrases, similes, metaphors and personification.</p> <p>Resources: ppt Access to internet for videos Template on ppt</p> | <p style="text-align: center;">Maths</p> <p><u>LO: To identify right angles.</u></p> <p>SC: *I can understand what a right angle is. *I can find right angles in shapes. *I can draw shapes with a given amount of right angles.</p> <p>Resources: ppt pencil paper ruler access to internet for a video</p> | Kate & Dino Steele Fitness video | <p style="text-align: center;">PE</p> <p>Get some exercise! If you can and it's safe to go outside, head outside. Stay indoors and do Yoga or Zumba on Go Noodle https://www.gonoodle.com/ https://www.youtube.com/user/CosmicKidsYoga</p> | <p style="text-align: center;">Science</p> <p><u>LO: To observe how water is transported through a plant.</u></p> <p>SC: *I can explain the function of the stem and how water is transported through a plant. *I can make a prediction. *I can set up my enquiry.</p> <p>Resources: Internet for videos Celery stick with leaves on if possible or white carnations Blue or red food colouring Transparent cup Water</p> |
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| W | <p>Reading</p> <p><u>LO: To read poetry aloud.</u></p> <p>SC: *I can use reading strategies to help me with words I find hard to read. *I can use intonation and tone. *I can use facial expressions and body language.</p> <p>Resources: ppt Pencil/paper or Google classroom</p> | <p>Writing</p> <p><u>LO: To write my setting description.</u></p> <p>SC: *I can use my plan from yesterday. *I can use the present tense. *I can use expanded noun phrases, similes, metaphors and personification.</p> <p>Resources: Ppt Pencil/paper or Google classroom</p> | <p>Maths</p> <p><u>LO: To use right angles when describing a turn.</u></p> <p>SC: *I can use clockwise and anticlockwise to describe turns. *I can use fractions to describe a turn. *I can use degrees to describe a turn.</p> <p>Resources: Ppt Access to internet for coding</p> | Kate & Dino Steele Fitness video | <p>Mindfulness</p> <p>https://www.gonoodle.com/</p> <p>'Melting' is a good one.</p> | <p>Music</p> <p>Follow the BBC Bitesize music lesson</p> <p>https://www.bbc.co.uk/bitesize/articles/z7f72sg</p> | <p>MFL</p> <p>Learn greetings with this song: https://www.bbc.co.uk/teach/supermonsters/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</p> <p>Activity: Choose a French recipe Create the dish and send Miss Stroobants the photos!</p> <p>https://www.bbcgoodfood.com/recipes/collection/french</p> |
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| Th | <p style="text-align: center;">Reading</p> <p><u>LO: To practise my reading skills.</u></p> <p>SC:</p> <ul style="list-style-type: none"> *I can read the text. *I can skim and scan the text to help me find the answers. *I can use vocabulary, retrieval, inference and comparing skills. <p>Resources: Ppt</p> | <p style="text-align: center;">Writing</p> <p><u>LO: To use 'a' and 'an' correctly.</u></p> <p>SC:</p> <ul style="list-style-type: none"> *I can tell you what a vowel or consonant is. *I can identify words beginning with a vowel or consonant. *I can explain the rule for using 'an'. *I can write independently using 'an' or 'a' correctly. <p>Resources: Ppt Pencil/paper or Google classroom</p> | <p style="text-align: center;">Maths</p> <p><u>LO: To follow directions and describe turns.</u></p> <p>SC:</p> <ul style="list-style-type: none"> *I can use and understand fractions of a turn. *I can use and understand degrees of a turn. *I can understand and use N, NW, NE, E, SE, SW and E. <p>Resources: Ppt Compass – can use compass on an iphone or place North, East, South, West sign up on 4 walls in a room</p> | <p>Kate & Dino Steel e Fitness video</p> | <p style="text-align: center;">Mindfulness</p> <p>Zen Den – Be the pond</p> <p>https://www.cosmickids.com/category/watch/?energy=focus&changed=energy</p> | <p style="text-align: center;">Geography</p> <p><u>LO: To investigate topographical features in Europe.</u></p> <p>SC:</p> <ul style="list-style-type: none"> * I can say what a river's source is and uses are. * I can find the highest peak in mountain ranges. * I can locate European rivers and mountains using an atlas/Google maps. <p>Resources: PPT Pencil and lined paper River worksheet and info sheets Atlas/access to Google Maps Access to the internet</p> | <p style="text-align: center;">Handwriting</p> <p>Complete Day 2 practise 1 and 2</p> <p>Resources: shapened pencil Handwriting week 2 document printed</p> |
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| Fri | <p>Reading</p> <p><u>LO: To write a book review.</u></p> <p>SC: *I can include the title of the book and the author. *I can include an overview of the story in my review. *I can say who I would recommend it to and why.</p> <p>Resources: Ppt Book review template to write on if printed or use as a guide (see below)</p> | <p>Writing</p> <p><u>LO: To use persuasive writing techniques.</u></p> <p>SC: *I can understand what persuasion is. *I can talk to the reader using the pronoun 'you'. *I can use persuasive devices.</p> <p>Resources: Ppt Pencil/paper or google classroom</p> | | <p>Maths</p> <p><u>4 mins – Number Champions x8</u></p> <p><u>LO: To show what I know about angles.</u></p> <p>SC: *I can show my understanding of angles. *I can show my understanding of right angles. *I can use key mathematical vocabulary.</p> <p>Resources: Ppt</p> | Kate & Dino Steele Fitness video | | <p>PE</p> <p>Get some exercise! If you can go outside, head outside if you are able to!</p> <p>Or carry out a Joe Wicks PE session (Youtube)</p> | <p>Art</p> <p><u>LO: To create a European postcard design.</u></p> <p>S.C 1: I can research what I want to draw for my postcard. S.C 2: I can use a ruler and pencil to draw out my design. S.C 3: I can add colour to my design.</p> <p>Resources: A pencil - A ruler - An image of a European city - A piece of paper - Coloured pencils or watercolour paint</p> |
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Friday reading

Book Review

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| <p>Book Title: _____</p> <p>Author: _____</p> <p>Fiction or Non-fiction: _____</p> | <p>Who would you recommend the book to? Why?</p> |
| <p>What is the book about?</p> | <p>Book Illustration</p> <p>Rating: </p> <p>Can you write three facts you have learnt or three things you have learnt about one of the characters?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> |



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