

Walsingham timetable Summer 1 Week 2

	9:00 – 9:30	9:30 – 10:45		11.00 – 12:00		1.00-1.45	1.45-2.00	2.00-3.00 pm
M	<p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout: https://www.youtube.com/watch?v=-8o8wMgAT-Y Follow his daily videos</p> <p>Simply type Joe wicks live school workout (starts 9am)</p>	<p>Literacy LO: To write a Haiku poem *I can write a poem with 3 lines *I can write a poem following the 5, 7, 5 syllable structure * I understand that haiku poems are often about nature or the seasons and how we feel about them.</p> <p>Resources needed: *Monday 27th Powerpoint *scrap paper for the starter *Lined paper for your task</p>	Break time and fruit snack 10:30-10:45 am	<p>Maths LO: To draw 2D shapes *I can name and describe some properties of 2D shapes *I can draw 2D shapes with straight lines * I can use a ruler</p> <p>Resources needed: *Monday 27th PowerPoint *Print 2 x table sheet attached *Print isometric paper, if you want (on page 6) * sharp pencil *ruler</p>	Lunch time 12.00-1.00pm	<p>Guided Reading LO: To retrieve information from a text *I can read the text carefully * I can underline key information * I can answer in complete sentences</p> <p>Resources needed: *Guided Reading Powerpoint *Lined paper to answer questions/pencil *Print Monday comprehension (Horrid Henry)</p>	<p>Brain gym: Kate and Dino's fitness video https://www.coresteele.com/</p>	<p>R.E LO: To explore the importance of the Eight-fold path to Buddhists *I can say what some Buddhist symbols stand for and what they represent</p> <p>* I can think about the way to live my life and compare my ideas with others</p> <p>Resources needed: *R.E PowerPoint * Paper/pencil</p>



T	<p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout: https://www.youtube.com/watch?v=-8o8wMgAT-Y Follow his daily videos</p>	<p style="text-align: center;">Literacy</p> <p><u>LO: To write a cinquain</u> *I can write a poem with 5 lines *I can write a poem following the 2, 4, 6, 8, 2 syllable structure (as much as I can) *I know that cinquains should form approximately a diamond shape *I understand that cinquains don't have to rhyme.</p> <p>Resources needed: *Tuesday 28th Powerpoint *scrap paper for the starter *Lined paper for your task</p>	<p style="text-align: center;">Maths</p> <p><u>LO: To investigate 2D shape patterns</u> *I can use a ruler to draw polygons. *I can make predictions about shapes. *I can explain the patterns I discover.</p> <p>Resources needed: *Tuesday 28th Powerpoint *Scrap paper/plain paper for starter activities *Tasks on pages 7-12 of this timetable *sharp pencil/ruler</p>	<p style="text-align: center;">Guided Reading</p> <p><u>LO: To be able to predict</u> *I can read the text carefully *I can use my knowledge and understanding of the text to support my answer * I can write in complete sentences</p> <p>Resources needed: *Guided Reading Powerpoint *Lined paper to answer questions/pencil</p>	<p style="text-align: center;">Handwriting</p> <p>Resources needed: *Page 13 of this timetable *sharp pencil * lined paper</p>	<p style="text-align: center;">Science</p> <p><u>LO: To describe how humans change as they grow</u> *I can name the different stages in the human timeline. *I can describe what humans are like during the different stages of their lives.</p> <p>Resources needed: *Science PowerPoint * scrap paper for questions throughout *Plain paper to answer for task/pencil</p>
---	--	--	--	---	---	---



W	<p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout: https://www.youtube.com/watch?v=-8o8wMgAT-Y Follow his daily videos</p>	<p style="text-align: center;">Literacy</p> <p><u>LO: To explore the features of a text</u> * I can identify alliteration * I can identify repetition * I can identify expanded noun phrases</p> <p>Resources needed: *Wednesday 29th PowerPoint * scrap paper for starter questions *The Magic Box poem * pencil</p>	<p style="text-align: center;">Maths</p> <p><u>LO: To solve simple problems involving symmetry</u> *I can make symmetrical patterns using squares. *I can colour to show symmetry. *I can work systematically to solve a problem.</p> <p>Resources needed: *Wednesday 29th PowerPoint *Print slides 17 and 19 to have for the main activity * scissors</p>	<p style="text-align: center;">Guided Reading</p> <p><u>LO: To be able to infer</u> *I can read the text carefully *I can use clues and evidence from the text to support my answer * I can write in complete sentences</p> <p>Resources needed: *Guided Reading Powerpoint *Lined paper to answer questions/pencil</p>	<p>Brain gym:</p> <p>Kate and Dino's fitness video https://www.corestele.com/</p>	<p style="text-align: center;">PSHE</p> <p><u>LO: To understand life in different countries</u> *I can think and reflect about what the term 'poverty' means *I can read and understand what life is like in Honduras *I can identify similarities and difference between life in Honduras and life for me</p> <p>Resources needed: *PSHE PowerPoint * Paper/pencil</p>
---	--	---	--	--	--	--



Th	Tune in to P.E. with Joe every morning at 9am and wake up with a workout: https://www.youtube.com/watch?v=-8o8wMgAT-Y Follow his daily videos	<p style="text-align: center;">Literacy</p> <p><u>LO: To plan a poem</u></p> <ul style="list-style-type: none">*I can think about the structure of the poem*I can think about expanded noun phrases I will use* I can think about any alliteration I may include* I can think about elements personal to me <p>Resources needed:</p> <ul style="list-style-type: none">*Thursday 30th PowerPoint* scrap paper for starter questions*The Magic Box poem* pencil* Lined paper	<p style="text-align: center;">Maths</p> <p><u>LO: To name and describe 3D shapes</u></p> <ul style="list-style-type: none">*I can name 3D shapes*I can count the number of faces*I can count the number of edges*I can count the number of vertices <p>Resources needed:</p> <ul style="list-style-type: none">*Thursday 30th PowerPoint*scrap/plain paper for starter and recap questions* Print pages 18-20 of this timetable for the task	<p style="text-align: center;">Guided Reading</p> <p><u>LO: To be able to think about vocabulary choices</u></p> <ul style="list-style-type: none">*I can read the text carefully*I can use my understanding of the text to make sense of new words* I can replace an unknown word with another word and check if it makes sense <p>Resources needed:</p> <ul style="list-style-type: none">*Guided Reading Powerpoint*Lined paper to answer questions/pencil	<p style="text-align: center;">Handwriting</p> <p>Resources needed:</p> <ul style="list-style-type: none">*Page 21 of this timetable*sharp pencil* lined paper	<p style="text-align: center;">History</p> <p><u>LO: To explain how Florence Nightingale improved nursing</u></p> <ul style="list-style-type: none">*I can recall some of the key events in Florence Nightingale's life*I can explain how Florence Nightingale helped soldiers*I can explain how Florence Nightingale improved nursing <p>Resources needed:</p> <ul style="list-style-type: none">*History PowerPoint* Scrap paper* Lined paper for task*pencil
----	--	---	---	--	---	--

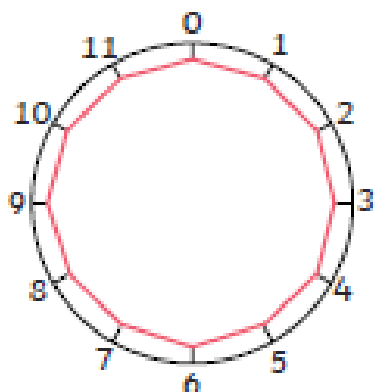


Fri	Tune in to P.E. with Joe every morning at 9am and wake up with a workout: https://www.youtube.com/watch?v=-8o8wMgAT-Y Follow his daily videos	<p style="text-align: center;">Literacy</p> <p><u>LO: To write a poem</u> *I can edit and improve my poem *I can include repetition *I can include alliteration *I can use expanded noun phrases *I can write it out in my neatest handwriting</p> <p>Resources needed: *Friday 1st May PowerPoint * Your plan from yesterday * Scrap paper for starter * Pencil * The “Magic Box” paper to publish your poem on (attached)</p>	<p style="text-align: center;">Maths</p> <p><u>LO: To show my understanding of 2D and 3D shapes</u></p> <p><u>Quiz every Friday to consolidate learning</u></p> <p>*I can name and describe the properties of 2D shapes *I can name and describe the properties of 3D shapes *I can clearly explain my thinking</p> <p>Resources needed: *Friday 1st May PowerPoint *scrap paper/pencil for the starter and main input activities. *Squared or lined paper (whatever is easiest) for you to complete your quiz.</p>	<p style="text-align: center;">Guided Reading</p> <p><u>LO: To be able to sequence events</u> *I can read the text carefully *I can think about the order in which the events happened</p> <p>Resources needed: * Guided Reading PowerPoint provided * Paper/pencil</p>	<p style="text-align: center;">Mindfulness</p> <p>https://www.youtube.com/watch?v=j_3weVP H0-U – A cosmic yoga adventure – “The Wizard of Oz” – you may do this with someone at home, if you want! ☺</p>	<p style="text-align: center;">Art</p> <p><u>LO: To explore the use of objects to convey meaning in a portrait</u> *I can say what I think and feel about various portraits * I can create a photo portrait with objects that are special to me.</p> <p>Resources needed: * Art PowerPoint provided * camera/lpad/phone * a special object</p>
-----	--	---	--	--	---	---

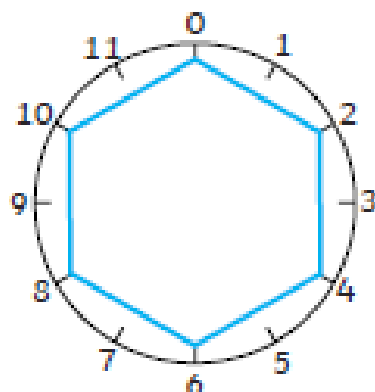


HAMPSTEAD PAROCHIAL
Church of England Primary School

If you join up every point on the clock using a ruler, you make a twelve-sided polygon. This is also known as dodecagon.

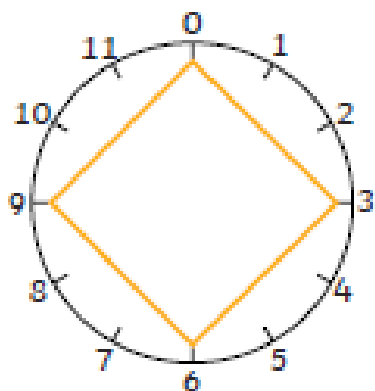


If you join up the points counting in steps of two, you make a six-sided polygon. This is known as a _____.

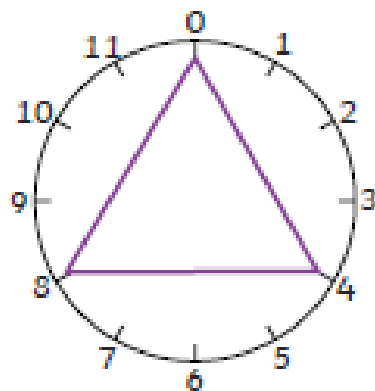


Tuesday Mild Task

If you join up the points counting in steps of three, you will make a _____-sided polygon. This is also known as a _____.

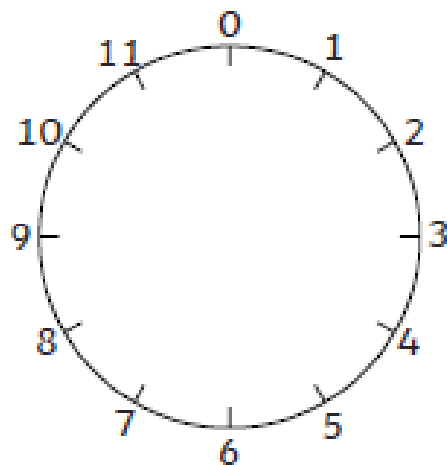
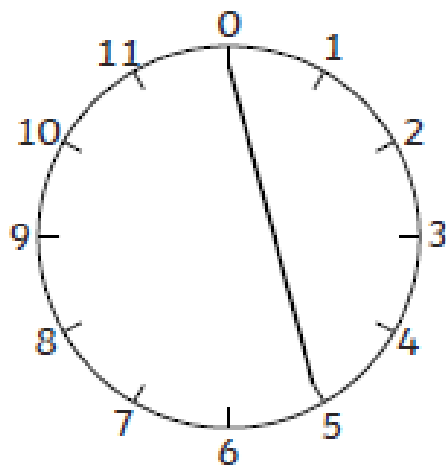


If you join up the points counting in steps of four, you will make a _____-sided polygon. This is also known as a _____.

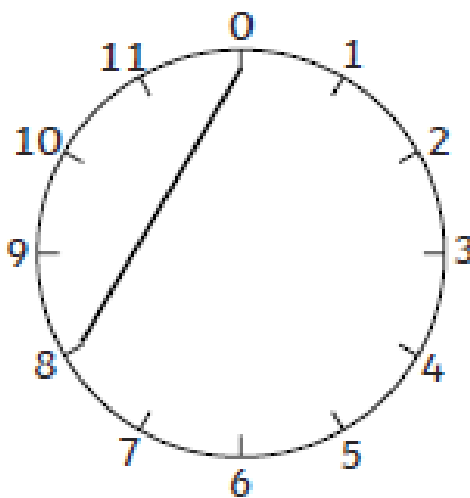
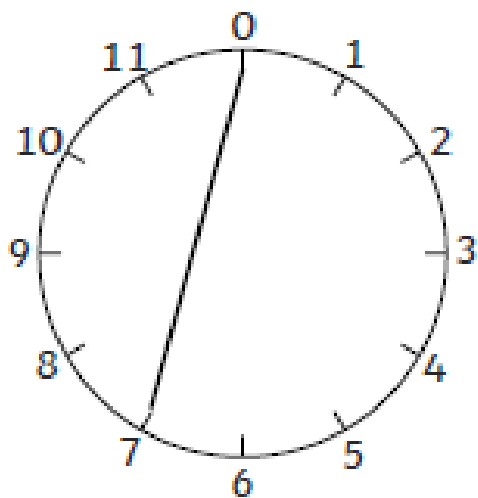


Investigate what happens when you join points in steps of five and six. Begin from zero each time and don't stop joining until you reach zero again. What do you predict to happen?

Discuss what you notice.

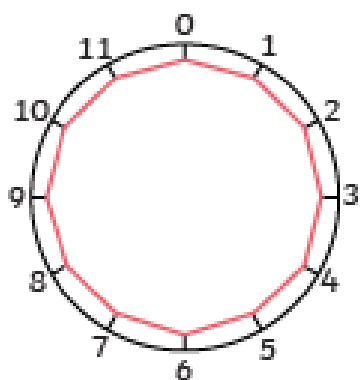


Now join points in steps of seven, eight, nine and ten. Discuss what you notice.

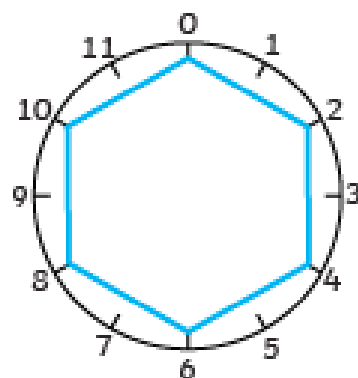


Tuesday Spicy Task

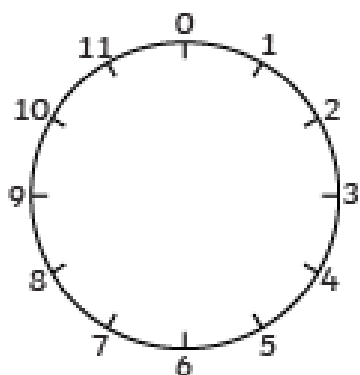
If you join up every point on the clock using a ruler, you make a twelve-sided polygon. This is also known as dodecagon.



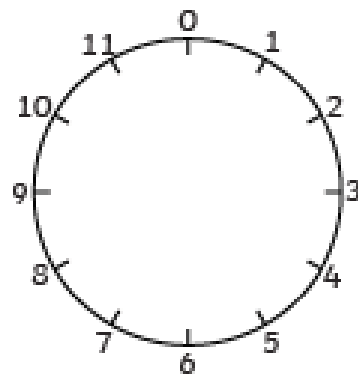
If you join up the points counting in steps of two, you make a six-sided polygon. This is known as a _____.



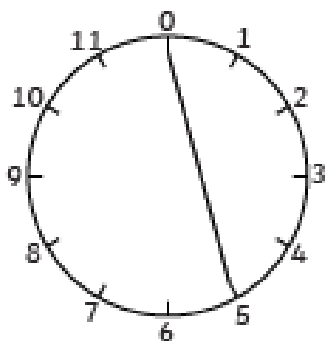
If you join up the points counting in steps of three, you will make a _____-sided polygon. This is also known as a _____.

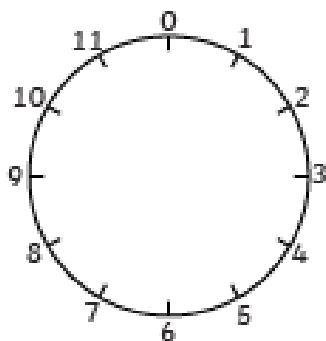


If you join up the points counting in steps of four, you will make a _____-sided polygon. This is also known as a _____.

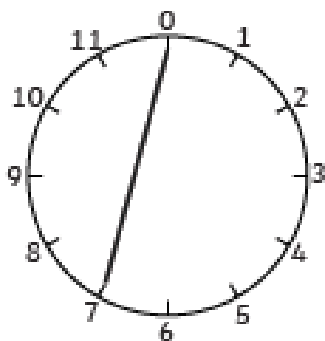


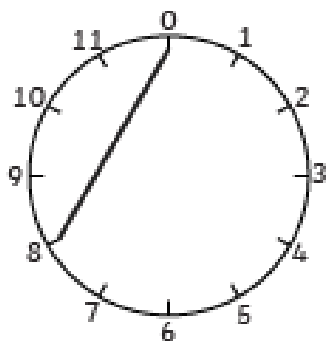
Investigate what happens when you join points in steps of five and six. Begin from zero each time and don't stop joining until you reach zero again. What do you predict to happen? Describe what you notice.





Now join points in steps of seven, eight, nine and ten. Discuss what you notice.

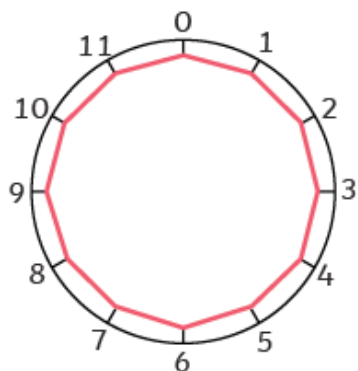




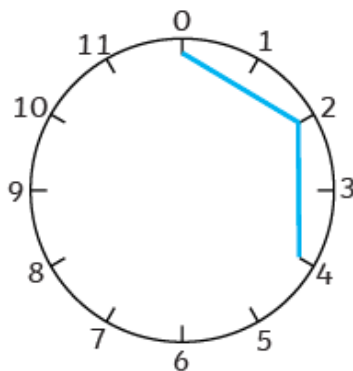


Tuesday Hot Task

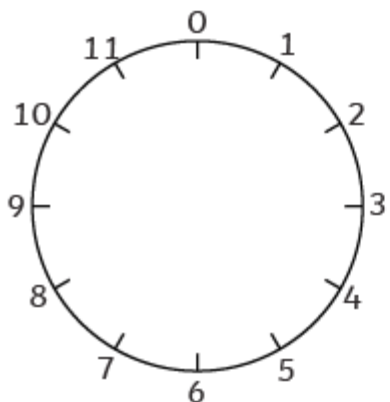
If you join up every point on the clock using a ruler, you make a twelve-sided polygon. This is also known as dodecagon.



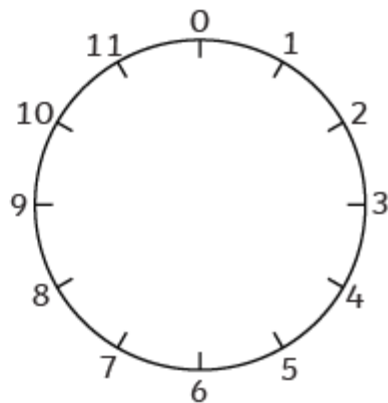
If you join up the points counting in steps of two, you will make a _____-sided polygon. This is also known as a _____.



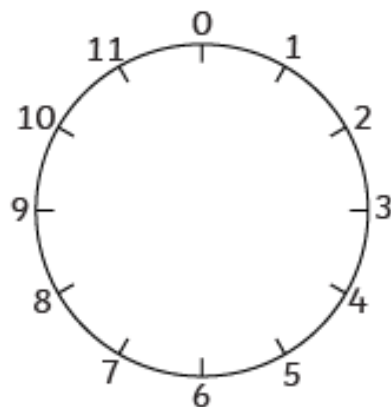
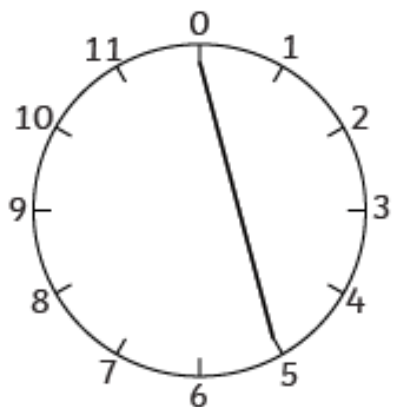
If you join up the points counting in steps of three, you will make a _____-sided polygon. This is also known as a _____.



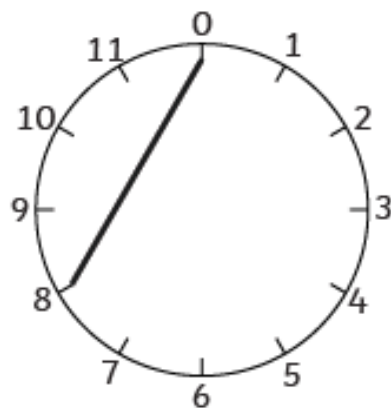
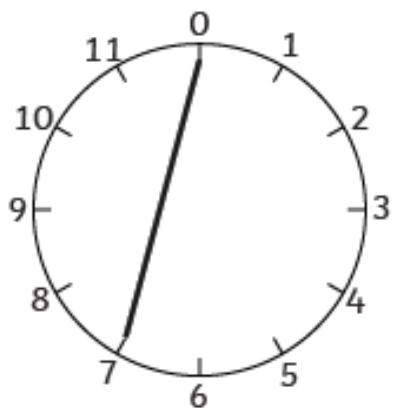
If you join up the points counting in steps of four, you will make a _____-sided polygon. This is also known as a _____.



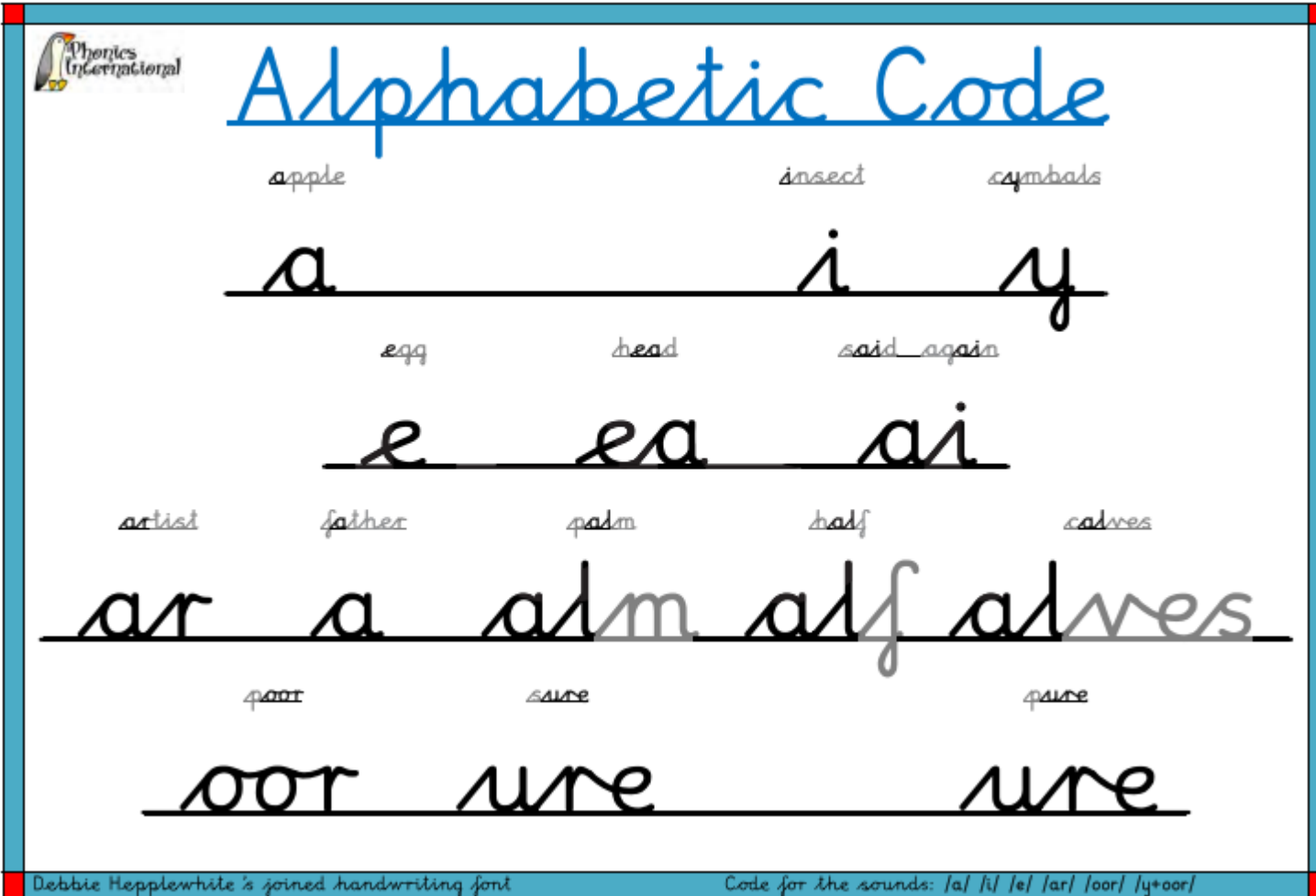
Investigate what happens when you join points in steps of five and six. Begin from zero each time and don't stop joining until you reach zero again. What do you predict to happen? Describe what you notice.



Now join points in steps of seven, eight, nine and ten. Discuss what you notice.



Tuesday Handwriting – write 2 lines of each letter/sound/join



Phonics International

Alphabetic Code

apple insect cymbals

a i y

egg head said again

e ea ai

artist father palm half cadres

ar a alm alf alves

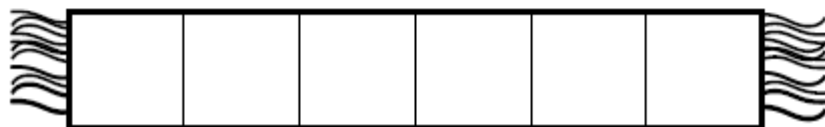
oor ure ure

Debbie Hepplewhite's joined handwriting font Code for the sounds: /a/ /i/ /e/ /ar/ /oor/ /y+oor/

Sydney's scarf is made from 6 squares: two red, two blue and two green.
They make a symmetrical pattern.



Can you make 5 more, different symmetrical scarves using the same 6 squares?
Colour the rest of the scarves to show your answers.

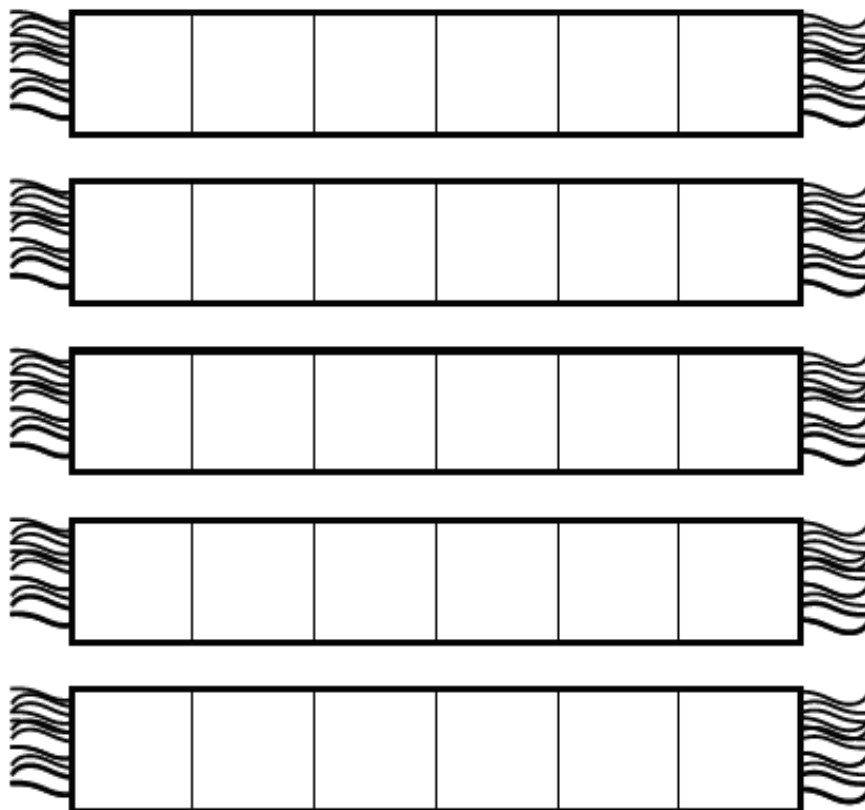


Wednesday Mild Task

Sydney's scarf is made from 6 squares: two red, two blue and two green.
They make a symmetrical pattern.



Can you make 5 more, different symmetrical scarves using the same 6 squares?
Colour the rest of the scarves to show your answers.

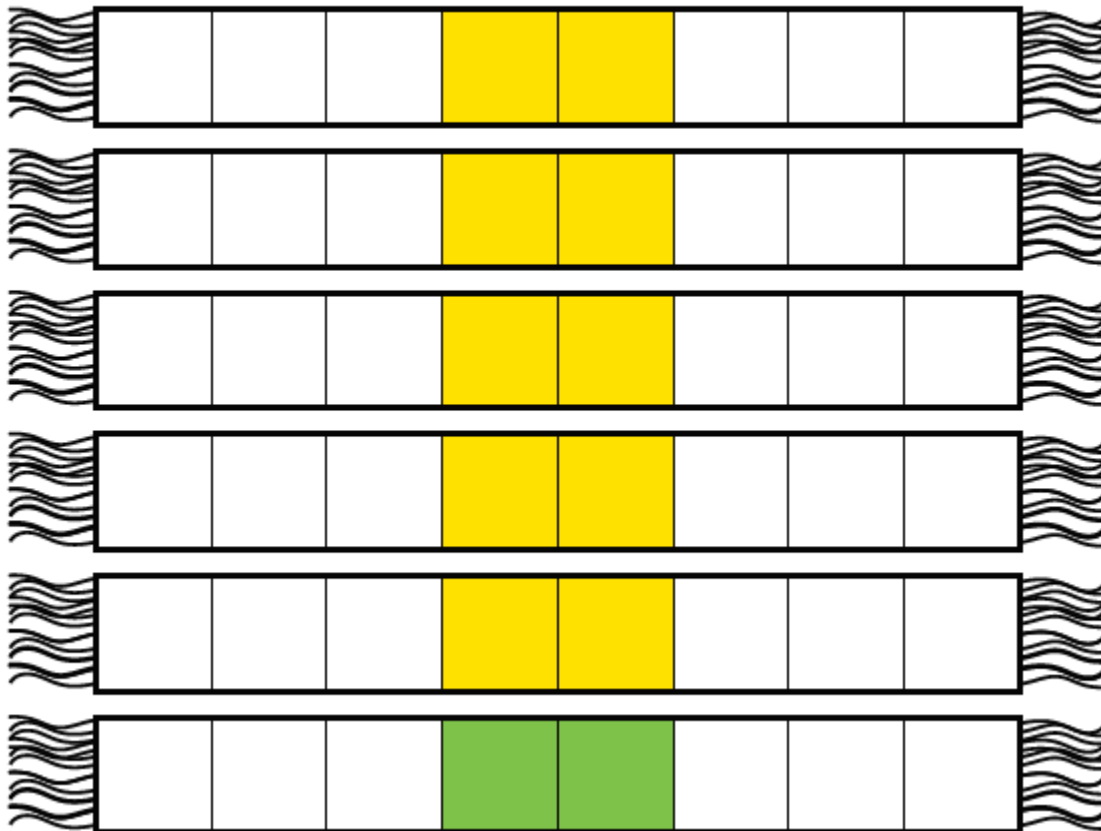


Wednesday Spicy Task

Sydney's scarf is made from 8 squares: two red, two blue, two green and two yellow. They make a symmetrical pattern.




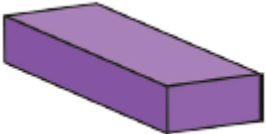

Can you make 23 more, different symmetrical scarves using the same 8 squares? Colour the rest of the scarves to show your answers.




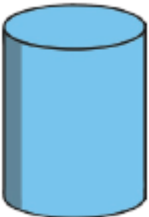

Wednesday Hot Task

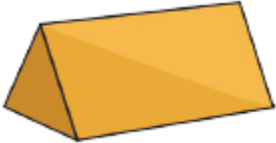
Thursday Task

1) Fill out the table below

Name of 3D Shape	Name of 2D shapes (faces)	Number of faces	Number of edges	Number of vertices
				
				
				



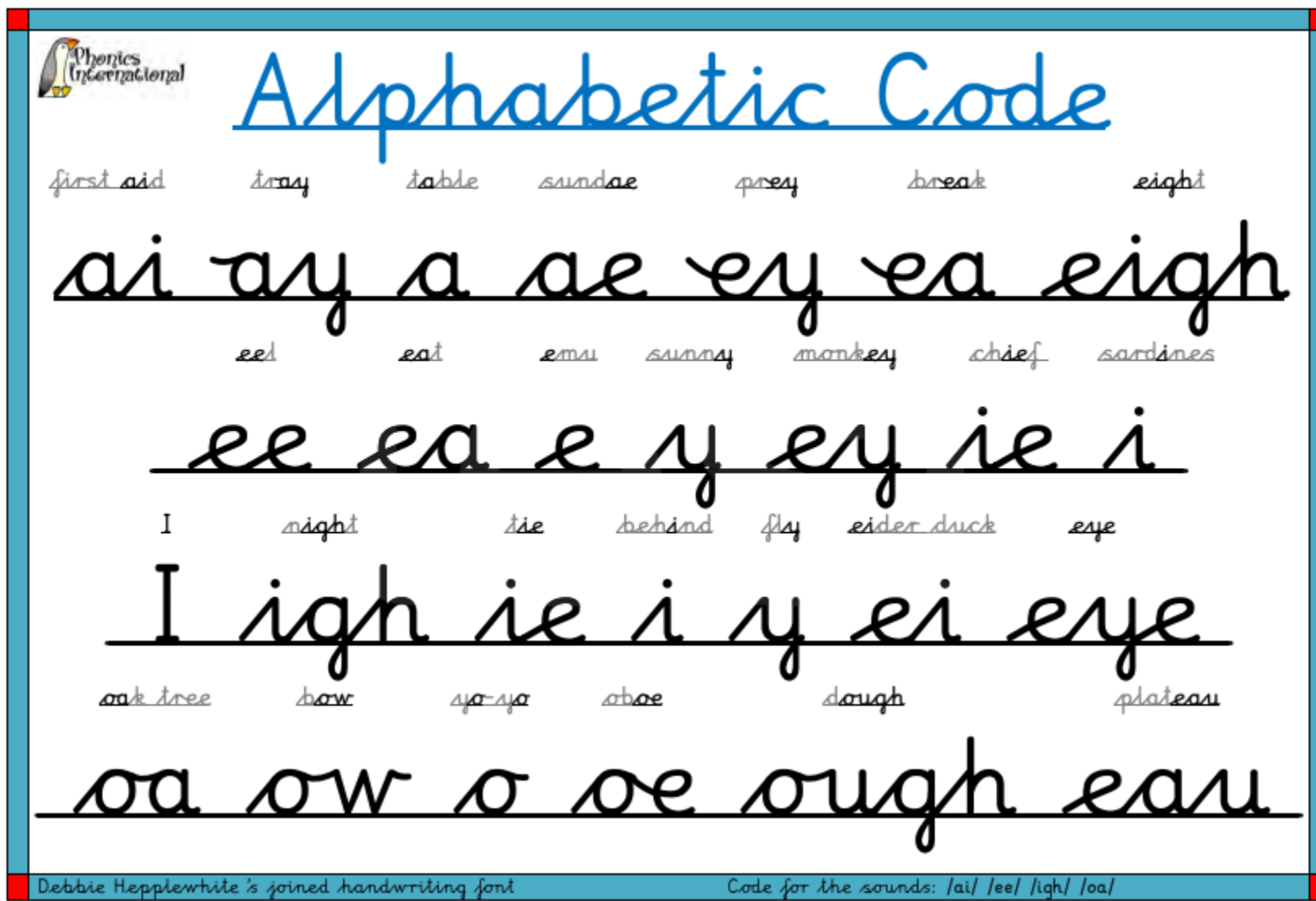
				
				
				

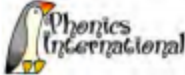
				
---	--	--	--	--

Reasoning/Problem-solving questions

- 2) Katie is trying to build a tower with 3D shapes. When she uses one shape they keep rolling off each other. What shape do you think she is using and why?
- 3) Arthur says “All 3D shapes have atleast 1 vertex”. Do you agree? Convince me.
- 4) Three children have a 3D shape each. They are all different. They each give a fact about their shape. Aidan says, “My shape has 1 vertex.” Anthony says, “My shape has less than 9 faces.” Bevan says, “My shape has a triangle on one of their faces.” List all the shapes they could each possibly have.

Thursday Handwriting – write 2 lines of each sound/join



 Alphabetic Code

first aid tray table sundae prey break eight

ai ay a ae ey ea eigh

eel eat emu sunny monkey chief sardines

I igh ie i y ei eye

oak tree how yo-yo shoe dough plateau

oa ow o oe ough eau

Debbie Hepplewhite's joined handwriting font Code for the sounds: /ai/ /ee/ /igh/ /oa/



HAMPSTEAD PAROCHIAL
Church of England Primary School