

## YEAR 5 Home Learning Timetable SUMMER 1 Week 2


**\*\*It is expected that children still find at least 10 minutes per day to read a book of their choice.**

	9:00 – 9:30	9:30 – 10:45	11.00 – 12:00	1.00-1.20	1.20-1.40pm	2.15- 3.15 pm	3:15-3:30pm	
M o n d a y	<p><b>PE</b></p> <p>Tune in to P.E. with Joe every morning at 9am and wake up with a workout:  <a href="https://www.youtube.com/playlist?list=PlyClopD4VxBvQafyve889qVcPxYFidS">https://www.youtube.com/playlist?list=PlyClopD4VxBvQafyve889qVcPxYFidS</a>            I            Follow his daily videos</p>	<p><b>Maths</b></p> <p><b>LO: To revise adding decimals with a different place value</b>            SC: *I can identify the value of each decimal            *I can use a place value grid and counters to add decimals with different place values            *I can use a place value grid to work out missing values</p> <p><b>Resources needed:</b>            -Week 2 – Lesson 1 – Revision of adding decimal numbers (PowerPoint)            - Week 2 – lesson 1 – Revision of adding decimal numbers questions            - Week 2 – lesson 1 – Revision of adding decimal numbers ANSWERS</p>	<p><b>Literacy</b></p> <p><b>LO: To retell a film narrative in first person</b>  <b>Success Criteria:</b>            *I can write in first person            *I can follow a success criteria of writing skills            *I can write following a sequence of main events</p> <p><b>Resources needed:</b>            -Lesson 5 – First Person Narrative – Varmints (this is a Powerpoint)            -paper and pencil            -work from last week (word banks, ideas, paragraphs of writing)</p>	Lunch time 12.00-1.00pm	<p><b>Guided Reading</b></p> <p><b>LO: to read <i>aloud</i> with accuracy, fluency and expression in my voice</b>            SC: *I can read the text with accuracy; self-correcting if I make a mistake            *I can give characterisation by changing the expression in my voice for each character            *I can change the volume in my voice to build the suspense</p> <p><b>Resources needed:</b>            -Lesson 1 – Reading with fluency and expression – wk2 (PowerPoint)            - The Poem – The Spider and the Fly (word document)</p>	<p><b>French</b></p> <p><b>LO: To write in French about the landmarks of Paris</b>            SC:            *I can identify some of the landmarks in Paris            *I can write sentences in French about things that can be done when visiting Paris            *I can create a leaflet which encourages people to visit Paris</p> <p><b>Resources needed:</b>            *Summer 1 – Lesson 1 – Visit Paris            * Lesson 1 – Visit Paris Leaflet</p>	<p><b>Art</b></p> <p><b>LO: To use objects found at home to create art</b>            SC:            *I can find a range of objects in my home to match up to different colours in the wheel            *I can arrange the objects in the correct order</p> <p><b>Resources needed:</b>            *A piece of paper            *Objects found around your house            * Summer 1 – Week 1 – Colour wheel</p>	<p><b>Times table challenge</b></p> <p><b>LO: 12 x table</b>            Please continue to fill in your scores on the score sheet</p> <p><b>Resources needed:</b>            * 12x table sheet            *Scoresheet            *Timer</p>



T u e s d a y	<p><b>PE</b></p> <p>Start your day with the help of Robin and Natalya to help you wake up and keep active: <b>See school email for the most current video</b> Funky Feet: <a href="https://youtu.be/t1nWR8dhuPg">https://youtu.be/t1nWR8dhuPg</a></p> <p>Or use their website: <a href="https://www.coresteale.com/active-kids">https://www.coresteale.com/active-kids</a></p>	<p><b>Maths</b></p> <p><b>LO: To revise subtracting decimals with a different number of decimals</b> SC: *I can identify the value of each decimal *I can identify how many tenths there are in one hundredth and how many ones there are in one tenth *I can use column subtraction and line the values up correctly to work out questions</p> <p><b>Resources needed:</b> -Week 2 – Lesson 2 – Revision of subtracting decimal numbers (PowerPoint) - Week 2 – lesson 2 – Revision of subtracting decimal numbers questions - Week 2 – lesson 2 – Revision of subtracting decimal numbers ANSWERS</p>	<p><b>Literacy</b></p> <p><b>LO: To identify and justify opinions about a film narrative and text</b> <b>Success Criteria:</b> *I can say what I like and dislike *I can make links to other experiences *I can say what puzzles me</p> <p><b>Resources needed:</b> English Folder: -Lesson 6 – Justifying opinions-Varmints (PowerPoint) -Lesson 6 – Justify Opinions recording sheet – wk2 (Word Document)</p>	<p><b>Spellings</b></p> <p><b>LO: learn to spell words containing the suffix –ible</b></p> <p><b>Resources needed:</b> Spelling Folder: -Spelling-Wk2-suffix-ible (PowerPoint) -Spelling –Practise sheet –ible (Word Document)</p>	<p><b>Guided Reading</b></p> <p><b>LO: respond to the language used by an author in a text</b> SC: *use a dictionary to look up the meaning of new words *select phrases from a poem that have an impact on the reader *discuss what impact the author’s choice of words has on the reader</p> <p><b>Resources needed:</b> Guided Reading Folder: *Lesson 2 – Vocabulary – wk2 (this is a PowerPoint) *Copy of the poem ‘The Spider and the Fly’ – from yesterday.</p>	<p><b>Music:</b></p> <p><b>LO: To create a stop-motion animation</b> <b>SC:</b> *I can watch a video and identify the steps *I can create my own characters *I can film my own stop-motion animation</p> <p><b>Resources needed:</b> *Scissors *Pencils and pens *Paper *Strange Hill Animator Ric video (second video from the top) *Ipad/phone <a href="https://www.bbc.co.uk/teach/ten-pieces/masterclasses-and-more-resources/znbpgwx">https://www.bbc.co.uk/teach/ten-pieces/masterclasses-and-more-resources/znbpgwx</a></p>	<p><b>Handwriting</b></p> <p><b>LO: to join ascender and low bridge letters</b></p> <p><b>Resources needed:</b> *Handwriting – ascender and low bridge letters (this is a word document that will need printing – add it to last week’s page)</p>
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W e d n e s d a y	<p><b>PE</b></p> <p>Tune in to <b>P.E. with Joe</b> every morning at 9am and wake up with a workout:  <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889gVcPxYEjdS">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889gVcPxYEjdS</a></p> <p><a href="#">T</a> Follow his daily videos</p>	<p><b>Maths</b></p> <p><b>LO: To answer arithmetic questions</b>          Complete the arithmetic questions attached          Give yourself 10 – 12 minutes and then use the answer sheet to check your answers.</p> <p><b>Resources needed:</b>          *Arithmetic practice - Week 2 – Lesson 3 - Arithmetic Test          *Arithmetic practice answers - Week 2 – Lesson 3 - Arithmetic Test ANSWERS          *Timer</p>	<p><b>Literacy</b></p> <p><b>LO: To write a poem using figurative devices</b>  <b>Success Criteria:</b>          *I can use noun phrases          *I can use personification          *I can use metaphors</p> <p><b>Resources needed:</b>          English Folder:          -Lesson 7 – Poem- Varmints (PowerPoint)          - Paper and pencil</p>	<p><b>Times table challenge</b></p> <p><b>LO: 12 x table</b></p> <p>Please continue to fill in your scores on the Score Sheet</p> <p><b>Resources needed:</b>          *12x table sheet          *Score Sheet          *Timer</p>	<p><b>RE</b></p> <p><b>LO: To share prior knowledge of Judaism and to learn about Abraham</b>          SC: *I can define covenant          *I can learn about and discuss the importance of Abraham to Jews          *I can create a comic strip that shows an example of God keeping promises</p> <p><b>Resources needed:</b>          *Lesson 1 – What is a Covenant – PowerPoint          * Lesson 1 – KWL chart          *Lesson 1 – Comic strip outline          *Lesson 1 – Activity Sheet Abraham Script</p>	<p><b>Guided Reading</b></p> <p><b>LO: to retrieve information from a poem</b>          SC: *I can use the question stems to know what type of answer to look for          *I can skim and scan the text to locate key words/phrases          * I can record responses following a scaffold</p> <p><b>Resources needed:</b>          Guided Reading Folder:          *Lesson 3 – Retrieval – wk2 (this is a PowerPoint)          *Copy of the poem 'The Spider and the Fly' (same poem as previously used).</p>	<p><b>PE</b></p> <p>Finish your day with the help of Robin and Natalya to help you keep active:  <b>See school email for the most current video</b>          Funky Feet:  <a href="https://youtu.be/t1nWR8dhuPg">https://youtu.be/t1nWR8dhuPg</a></p> <p>Or use their website:  <a href="https://www.coresteele.com/active-kids">https://www.coresteele.com/active-kids</a></p>
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T h u r s d a y	<p><b>PE</b></p> <p>Start your day with the help of Robin and Natalya to help you wake up and keep active: <b>See school email for the most current video</b> Funky Feet: <a href="https://youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2">https://youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2</a> huPg</p> <p>Or use their website: <a href="https://www.coresteale.com/active-kids">https://www.coresteale.com/active-kids</a></p>	<p><b>Maths</b></p> <p><b>LO: To answer a range of problem solving questions</b> SC: *I know what it means to find the difference *I can use and apply my knowledge of + and – being the inverse of each other * I can show my jottings and working out to help answer a question</p> <p><b>Resources needed:</b> * Week 2 – Lesson 4 – Problem Solving (PowerPoint) * Week 2 – Lesson 4 – Problem Solving - Questions</p>	<p><b>Literacy</b></p> <p><b>LO: To group information into paragraphs</b> SC: *I can turn adjectives into adverbs using the suffix ‘ly’ *I can look at non fiction texts and describe their features *I can group information depending on their theme</p> <p><b>Resources needed:</b> English Folder: -Lesson 8 – Grouping Information- Varmints (PowerPoint) - Paper and pencil (if printing you will also need scissors)</p>	<p><b>Guided Reading</b></p> <p><b>LO: to infer characters’ thoughts and motives from their actions and justify points with evidence</b> SC: * make a point about a characters’ thoughts/motives from a single point of reference *support my point with evidence from the text * make a point about a characters’ thoughts / motives from various points in a text.</p> <p><b>Resources needed:</b> Guided Reading Folder: *Lesson 4 – Inference – wk2 (this is a PowerPoint) *Copy of the poem ‘The Spider and the Fly’ (same poem as previously used).</p>	<p><b>History</b></p> <p><b>LO: To select and combine information from various sources to learn about the role and importance of Pharaohs</b> SC:*I can define pharaohs and dynasty *I can explain what the role of the pharaohs was in society *I can research and record facts about an individual pharaoh</p> <p><b>Resources needed:</b> *Week 2 – Lesson 2 – Pharaohs *internet *pen and paper *coloured pencils and paper optional</p>	<p><b>PSHE</b></p> <p><b>LO: To identify qualities of a good friend</b> SC: * I can describe what a good friendship looks like *I can create a diamond 9 with the qualities of a good friendship *I can create my own diamond 9 with qualities that I value</p> <p><b>Resources needed:</b> *Lesson 1 – What does good friendship look like *Lesson 1 – Diamond 9</p>	<p><b>PSHE</b></p> <p>Finish the day on a calm note. Follow the meditation on this YouTube video through ‘Calm’</p> <p><a href="https://www.youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2">https://www.youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2</a></p>
F r i d a y	<p><b>PE</b></p> <p>Tune in to <b>P.E. with Joe</b> every morning at 9am and wake up with a workout: <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafvve889gVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafvve889gVcPxYEjdSTI</a> Follow his daily videos</p>	<p><b>Maths</b></p> <p><b>LO: To revise finding fractions of amount</b> SC: *I can use a bar model to show my understanding of fractions *I can divide the whole amount by the denominator and multiply by the numerator * I can solve word problems by identifying key information</p> <p><b>Resources needed:</b> * Week 2 – Lesson 5 – Revision of finding fractions of amounts (PowerPoint) * Week 2 – Lesson 5 – Fraction of amounts Questions</p>	<p><b>Science</b></p> <p><b>Properties of Materials</b> <b>LO: To classify materials according to their properties</b> SC: *I can use technical vocabulary to describe properties of materials *I can sort and compare materials according to their properties. *I can test materials to decide if they have a certain property</p> <p><b>Resources needed:</b> * Science-Lesson2-Classifying Materials (this is a PowerPoint) *Science – Lesson 2 – matching words and definitions (this is a Word document – ideally to print)</p>	<p><b>Spellings</b></p> <p><b>LO: to test my learning of the words containing the suffix ‘-ible’</b></p> <p>Having learnt the spellings earlier in the week, get an adult or family member to test you on your spellings</p> <p><b>Resources needed:</b> Spelling Folder: *Use the previous list of words that were used on Tuesday. *Spelling – Practice sheet -ible (this is a word document) *pencil and paper</p>	<p><b>Grammar</b></p> <p><b>LO: to answer questions on noun phrases</b></p> <p>Work through the Powerpoint to start with and then you will need your spag.com details to complete the task set.</p> <p><b>Resources needed:</b> *Grammar – Week 2 (this is a PowerPoint) *Your spag.com login details.</p> <p><b>If you finish quickly, find a comfy spot and enjoy your book.</b></p>	<p><b>DT</b></p> <p><b>My First Recipe Book</b> <b>LO: to follow a recipe and prepare a healthy lunch</b></p> <p><b>Resources needed:</b> *DT – Cooking Project – Wk 2 (this is a word document) Continue to add this document to your cooking folder.</p> <div data-bbox="1625 1328 1766 1469" style="border: 2px solid red; padding: 5px; text-align: center;">  <p>My First Recipe Book</p> </div>	<p><b>PE</b></p> <p>Finish your week with the help of Robin and Natalya to help you keep active: <b>See school email for the most current video</b> Funky Feet: <a href="https://youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2">https://youtube.com/watch?v=syx3a1_LeFo&amp;list=RDCMUChSpME3QaSFAWK8Hpmg-Dyw&amp;index=2</a> g Or use their website: <a href="https://www.coresteale.com/active-kids">https://www.coresteale.com/active-kids</a></p>