

## Hampstead Parochial School – Year 2 Home Learning

Below are a range of activities/tasks that children can complete to support their learning at home.

### English

- Choose 3 days and write a detailed diary entry. Can you include the 1<sup>st</sup> person, interesting sentence openers expanded noun phrases and punctuation?

The links below are to write narratives. Each link can be split into 3 days. Session1: Plan (see template below) Session 2: Write the Opening and Build up. Session 3: Write the problem, resolution and ending.

- <https://www.youtube.com/watch?v=NW2EmATcb6o> The Bear and the Hare. I love this clip. Write a narrative based on this clip. Think about 5 paragraphs (Opening, build up, Problem, Resolution, Ending). This is a beautiful clip for detail, description (expanded noun phrases, prepositional phrases, interesting sentence openers (how, when, where), similes) and show me language throughout! E.g. The hare's eyes dilated. His luxuriously soft ears drooped down. Would I be all alone? He thought to himself.  
Ending: Proudly, the bear stood up. His eyes lit up with joy! The Hare and the Bear stared at the beautiful sight that lay in front of them...A winter miracle!  
<https://www.youtube.com/watch?v=-X3Py9naAp0> – Book of Butterflies - writing stimulus for a story about a book that came to life. Lots of description to start with describing the boring, grey room, before the book opens and the room is transformed by the butterflies
- <https://www.youtube.com/watch?v=iiVkdMLh81w> Something Fishy- the children have written a narrative using this clip before. Can you improve it?
- <https://www.youtube.com/watch?v=EkepTxmzC1M> – The fox and the Mouse (Write a narrative) – another familiar clip!
- Select a poem. Practise your handwriting by writing out the poem. Learn the poem off by heart and recite the poem to an audience. Can you use expression?
- Please keep **reading** at home every day for at least 15 minutes. Can you read a variety of genres (fiction, non-fiction and poetry) Can your parents/carers question you throughout? “Fetch” questions, “How do you know” questions and even “vocabulary” questions. E.g. copy one word that means the same as “to trouble or annoy” (pester). Can you predict what may happen next in the story? Why do you think this? Summarise the story in 5 lines.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

(Use this website to find free online books)

- Respond to your book on Purple Mash (multiple activities) search for ‘book reviews’ in the search bar of Purple Mash.

### SPaG

Go onto <https://www.spag.com/>

Once you login, you will see I have already set some tests for you to complete 😊

I will be able to see how you have been doing – I will keep checking

I will keep uploading more tests for you to challenge yourself with! I know you can do it!

### Phonics

Keep practising your speed sounds and blending.

<https://www.bbc.co.uk/bitesize/topics/zcqqtf>

<https://www.phonicsbloom.com/> (Phase 5 and 6)

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### **Maths**

- Create a poster for your 2s, 3s, 5s and 10 x tables. Can you identify any patterns? Can you include your division facts?
- Play the Magic Number game. Ask an adult to choose a number (e.g. 36). How many creative ways can you make that number? E.g.  $5 \times 6 + 6$ ,  $10 \times 3 + 6$ ,  $\frac{1}{2}$  of  $60 + 3 + 3$ ,  $90 - 54$  etc.
- Can you recall and write your number bonds to 100?  $60 + 40$  etc. How about challenging yourself,  $48 + \underline{\quad} = 100$
- Write the numbers 0-9 on different pieces of paper. Choose 4 cards to create two 2-digit numbers and add them together. Choose your own method. Partitioning, the number line or the expanded column method. Challenge yourself and add 3 pairs of 2-digit numbers
- Can you solve missing numbers? Remember to use the bar model. E.g.  $35 + \underline{\quad} = 90$ . Draw the bar model. 90 on top. Split the bottom into 35 and ?. What is the ? ( $90-35$ ) How about  $\underline{\quad} - 46 = 35$ . Remember, when we subtract, we always start with the largest number
- How would you answer questions like  $35 + \underline{\quad} = 65$ . What do you notice? (The ones are the same, so only then tens have changed! Count up from 30 to 60, how many tens?)
- Can you subtract two-pairs of two digit numbers. Will you count back or count up on the number line?
- Can your parent/carer create some word problems for you. Have a think if you need to add (altogether, add, plus, total), subtract (minus, more than, less than, difference), multiply (times, repeated addition), divide (share, groups of, equally). Think about the words used in the problem. If it has more than 1 step, carefully show your working for each step.
- Can you draw different ways to make  $\frac{1}{2}$ ? What is half the same as? Can you draw examples? Can you find another way of making  $\frac{1}{4}$ ?
- Create a 2D and 3D poster. How many 2D shapes can you name? How many equal sides do they have? Lines of symmetry? Can you think of any quadrilaterals? How about 3D shapes? How many faces do they have? Vertices? Edges?
- Write down everything you know about fractions. Can you find fractions of a number? Use the bar model to support.  $\frac{1}{5}$  of 25 Draw your bar model and split it into 5 equal parts. Share 25 into 5 parts.
- Keep reading the time ☺ Can you read the time past and to the hour? To 5 minute intervals? O'clock, 5 minutes past \_\_, 10 minutes past \_\_, quarter past, 20 past \_\_, 25 minutes past \_\_, half past, 25 minutes to \_\_, 20 minutes to \_\_, quarter to \_\_ etc
- Write a list of your daily routine and add the times (e.g. Wake-up at 7am) You can draw clocks for each and add the hands to show the times.
- Log into Purple Mash and complete tasks in the 'Maths' tab on the home page. (Students can complete activities under topics (Number/Time/Measurement)

<https://www.topmarks.co.uk/maths-games/hit-the-button> (number bonds, times tables, division facts)

<https://www.topmarks.co.uk/time/teaching-clock> (a great resource for telling the time! If parent/carer could keep changing the time, what time is it? How do you know?)

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

(Y2 Upwards, Tablet friendly games)

### **RE**

Retell the Easter story, include illustrations.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

<https://www.youtube.com/watch?v=0PSgoPdKQFQ>

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Research and design a poster of your class name explaining its religious significance (Walsingham)

### **Science**

- 1) Grow a plant of your choice – use a seed or bulb. Can you explain the lifecycle of your plant? You could use a 6-box diagram. Can you use scientific vocabulary? E.g. Seedling and germination <https://vimeo.com/218127170>
- 2) Can you design a healthy meal - label your plate using the food groups. What are the benefits of each food group?
- 3) Plant dyed investigation: <http://www.sciencefun.org/kidszone/experiments/dyed-flowers/>

### **History**

Create an informative report about Mary Seacole or Florence Nightingale

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt>

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxcqt>

### **Geography**

Create a non-chronological report on a country you have visited

Create a map of the world – can you label the continents/oceans. How many countries can you name from each continent?

### **Computing**

Purple Mash: Tools, then click Coding

### **Art**

Research an artist of your choice – be inspired to create a piece of art work based on a particular artist (Monet, Picasso, Paul Klee etc)

### **P.E and PSHE**

[www.gonoodle.com](http://www.gonoodle.com) (Adults to sign up for free!)

Click categories – Movement type

Keep stretching those brains Walsingham class

Look after yourselves,

I hope to see you soon,

Miss Marcou

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L.O. To recall key events from a narrative.

Story Mountain for: \_\_\_\_\_

Sentence starters

Problem

Expanded noun phrases:

Build Up

Resolution

Introduction

Ending

Story Mountain

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